

Dyslexia Scotland

Session plan

RIGHT TOOLS FOR THE JOB

Resources needed

- 'Right Tools for the Job' presentation
- Worksheet (Page 4 of this document)
- Pens/pencils

Success criteria

- Learners can identify what helps them learn
- Learners are able to discuss the tools and conditions that help them learn

Learning activity

- Explore the tools and conditions needed for myself and others to learn at their best
- Develop self-awareness

Learners should be able to say:

- Everyone needs the right tools to learn effectively
- Different people need different tools
- I know what helps me learn at my best
- I understand that I can ask for and use the tools that help me

Opportunities for discussion and reflection

- What do I need to learn?
- What do others need to learn?
- How can we all work and learn together?
- What have I learned about myself and others?

Learning intentions

- Develop understanding of own and others' ways of learning
- Develop ability to self-advocate
- Learn to create inclusive spaces



Session plan

Context

Dyslexia Awareness Week Scotland is an annual campaign to increase understanding of dyslexia, how it affects people and where to go for support. The national week is led by charity Dyslexia Scotland. The 2026 campaign promotes useful reasonable adjustments that help people learn and work.

Activity

1. Deliver the presentation

Use the Right Tools for the Job presentation to prompt thinking about things that help us learn. Use each slide as an opportunity for discussion.

2. Prompt group discussion

Prompt learners to think about tools, resources or even conditions that help them learn. Have them reflect on times when they were learning at their best. What was that like? What could they repeat in future?

3. Use the worksheet

The activity can be carried out individually on the worksheet but may work better with four large, blank sheets provided for drawing on. The questions are based on Clean Language coaching, which uses questions with an uncommon structure. These are designed to promote thinking about thinking.

In some settings, this activity could work well as a role-play activity, where participants physically express learning at their best, once they've had time to think and reflect.

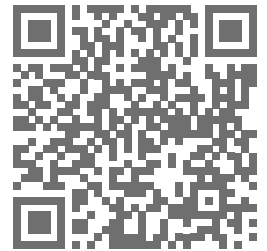
In a group setting, participants can share their responses to learn about one another's needs, then co-design an inclusive learning space.

4. Share your work:

Share your activity. Send photos and reflections to Dyslexia Scotland:
dyslexiascotland.org.uk/be-a-changemaker

Additional resources

Find more ideas, downloads and materials to incorporate in your lesson plan or Dyslexia Awareness Week Scotland activities at dyslexiascotland.org.uk/dyslexia-awareness-week

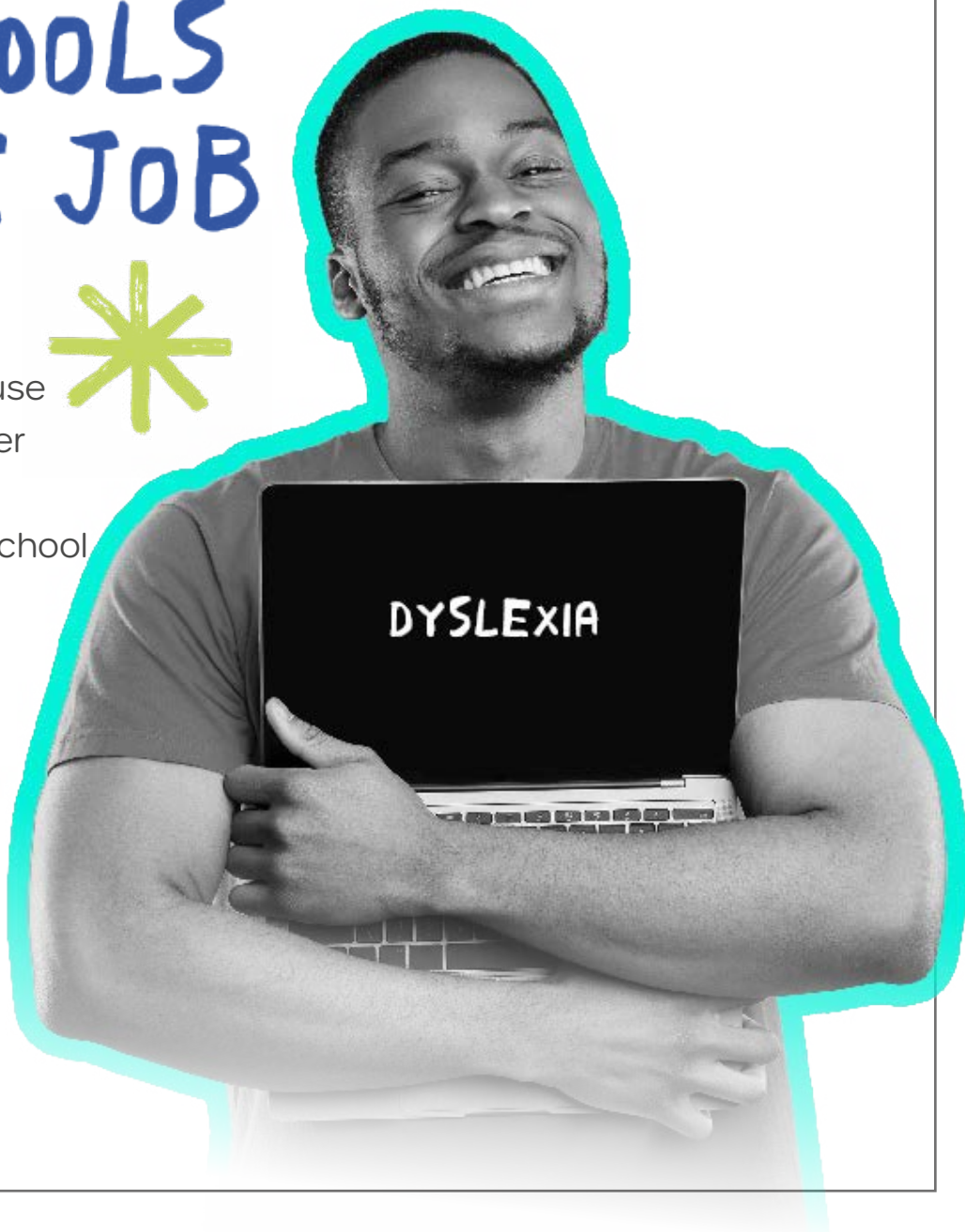


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Idea: Learners can also use the presentation as a peer education session, inter-generational activity or school assembly presentation.



**This short
video explains
the activity**



RIGHT TOOLS FOR THE JOB

When you are learning at your best, you're like what?

What do you need from others, for you to be like that?

What will others see or hear when you are learning at your best?

What does the learning space need to be like for you to be learning at your best?