



Dyslexia
Scotland

RIGHT TOOLS
FOR THE JOB



Lesson Plan
Secondary 1-2

Dyslexia Awareness Week Scotland 2026

Resources

- SI-S2 Lesson PowerPoint slides
- 'Cass and the Little Flower' (short fable version)
- Educator Activity Stations and set-up guidance
- Activity Station Resource Bank
- Right Tools for the Job Tracker (one per learner)

Learning activity

- What are the right tools for me

Curriculum Area

- Health and Wellbeing. Literacy and English.

Learning intentions

- To understand that some differences and challenges are invisible, and that dyslexia is an example of a hidden challenge.
- To be able to choose tools and strategies that help me learn more confidently, comfortably and effectively.
- To practise asking for what helps me best (extension activity).

Success criteria

- I can explain, using an example, why different people need different conditions to thrive.
- I can explain that dyslexia is a hidden challenge, similar to how we each experience the world through our senses differently.
- I can try out different learning tools and notice which ones help me.
I can practise using phrases to ask for help or the right tool when I need it (extension activity).

Opportunities for discussion and reflection

- What are the right tools for me?
- Do we all need the same learning tools?

Opportunities for assessment

- Observation
- Discussion
- Self-reflection
- Peer feedback
- Exit ticket

Lesson plan

Context

Dyslexia Awareness Week Scotland is an annual campaign to increase understanding of dyslexia and how it affects people. The national week is led by charity Dyslexia Scotland.

This lesson explores dyslexia, hidden differences and the idea that everyone's brains work differently. From this, learners will think about what enables them to learn effectively.

PowerPoint contents:

- Learning intention
- 'Becoming Wise for my Size' poster
- Wisery definitions
- We Share ('Cass and the Little Flower' fable)
- Reflection questions
- Images of Plants for discussion
- We Experiment
- The Three Learning tools that helped me were...
- Nominations
- Extension ideas (optional)

Activity

1. 'Becoming Wise for my Size' (slides 3 - 7)

Share the 'Wise for my Size' Poster. Encourage learners to notice moments when they are behaving in a 'Wise for my Size' way. Explain that, at the end of the lesson, they will be asked to nominate a fellow learner who they feel is becoming 'Wise for my Size'.

Use the 'Wisery' definitions on the presentation slides and discuss each phrase as a class. Introduce the big question 'What are the right tools for me?'

2. Share 'Cass and the Little Flower' fable (slides 8 - 9)

Share the fable using the pdf in the resources. Using 'Reflection Questions' on slide 9 as a prompt, ask learners to discuss how the fable made them think and feel.

3. Explore the impact of the environment on the ability to be able to thrive (slide 10)

Show the slide depicting 4 different plants. Is there a 'best' one? Which would survive in a desert, rainforest, dark forest, windowsill? Conditions and environment matter to the ability to thrive.

Just like plants, we all have differences – some you can see e.g. left/right-handed, wearing glasses/hearing aids, using particular tools to support learning. Others we might not notice e.g. feeling hungry/thirsty, feeling unwell, finding lights too bright, thinking differently, needing more time to process information, experiencing dyslexia.

Explain that dyslexia is a different way of learning (see Wisery definition). For further information about dyslexia, see Dyslexia Scotland's information about Busting Myths (optional) at dyslexiascotland.org.uk/busting-dyslexia-myths/

4. Learning Tools Activity Stations (slides 11 - 13)

Introduce the idea that they will be exploring different learning tools (slide 11). Ask learners to rotate through the 5 'Learning Tools Activity Stations' and record their responses to each activity on their 'Right Tools for the Job Tracker' (Slide 12). Discuss their 3 top tools (slide 13) – were they the same? Different brains thrive with different tools.

5. Plenary (slide 14)

Close with nominations: who has been 'Wise for their Size today?'

Sharing your success:

Learners can send their reflections on the lesson to Dyslexia Scotland at:
dyslexiascotland.org.uk/tell-your-story

Educators can share a reflection on the lesson at:
dyslexiascotland.org.uk/be-a-changemaker