

Resources

- Lesson 3 PowerPoint slides
- Educator Activity Stations and Set-up guidance
- Activity Station Resource Bank
- Right Tools for the Job Tracker (one per learner)

Learning activity

- What are the right tools for me?

Curriculum Area

Health and Wellbeing. Literacy and English.

Learning intentions

- To be able to choose learning tools and strategies that help me learn more confidently, comfortably and effectively.
- To practise asking for what I need to learn best.

Success criteria

- I can try out different tools and strategies that help me learn more confidently, comfortably and effectively.
- I can practise using phrases to ask for what I need to learn best.

Opportunities for discussion and reflection

- What are the right tools for me?
- Do we all need the same learning tools?

Opportunities for assessment

- Observation
- Discussion
- Self-reflection
- Peer feedback
- Exit ticket

Lesson plan

Context

Dyslexia Awareness Week Scotland is an annual campaign to increase understanding of dyslexia and how it affects people. The national week is led by Dyslexia Scotland.

This lesson is lesson three of three. The three lessons explore dyslexia, hidden differences and the idea that everyone's brains work differently. From this, learners will think about what enables them to learn effectively and what are the right tools for the job.

PowerPoint contents:

- Learning intention
- Becoming Wise for my Size poster
- Wisery definitions
- What are the right tools for me?
- The three tools that helped my brain thrive were...
- Self-advocacy
- Nominations
- Extension ideas (optional)

Activity

1. 'Becoming Wise for my Size' (slides 3 - 6)

Reshare the 'Wise for my Size Poster' and recap the 'Becoming Wise for my Size' nomination process for this lesson.

Use the 'Wisery' definitions on the presentation slides and discuss each phrase as a class. Introduce the big question 'What are the right tools for me?'

2. What are the right tools for me? (slides 7 - 8)

Ask learners to rotate through the 5 activity stations and record their response to each activity on their 'Right Tools for the Job Tracker'.

Discuss their 3 top tools – were they the same? Different brains thrive with different tools. Link back to lesson 2 – diversity is a strength for us all.

3. Plenary – Self-advocacy (slide 9)

Introduce self-advocacy: understanding what helps you thrive and confidently ask for it.

Role play, in pairs or small group, self-advocacy using suggested sentence starters (PowerPoint slide).

4. 'Wise for my size' nomination (slide 10)

Sharing your success:

Learners can send their reflections on the lesson to Dyslexia Scotland at:
dyslexiascotland.org.uk/tell-your-story

Educators can share a reflection on the lesson at:
dyslexiascotland.org.uk/be-a-changemaker