



Dyslexia Scotland

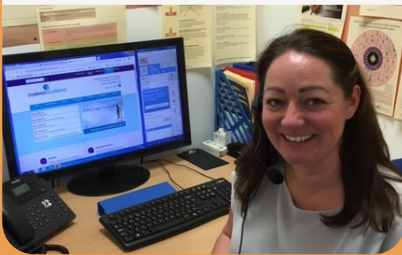
Annual Report Summary

for the year ended 31 March 2022



Making a difference to children and young people

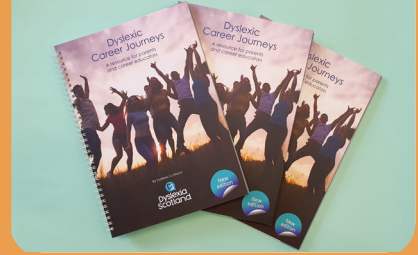
45% of all Helpline calls were from parents and carers about children and young people up to the age of 18.



The career service enabled 16 children and young people to gain an accreditation or certification from Trinity College London.

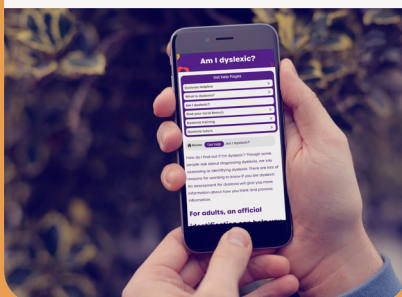


'Dyslexic Career Journeys', a guide for parents and career educators, was launched to help guide young people's careers.



"I just wanted to send a big thank you for providing such a wonderful experience for my son. All of the volunteers made the day one he will remember. Thank you for building up his confidence and reminding him he is special... in many ways." **Parent**

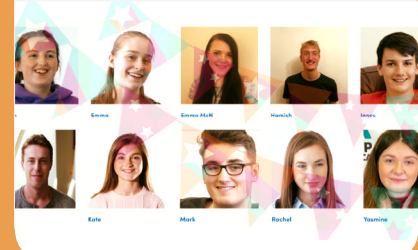
Dyslexia Unwrapped had 18,350 site users and 18,810 downloads.



We ran 17 workshops for children and young people with dyslexia with other organisations. Over 110 children took part in these events.



Our 11 Young Ambassadors took part in awareness-raising events and activities to support other young people.



Making a difference to adults

37% of all Helpline calls were in relation to dyslexic adults.



The Career Development Service provided coaching and mentoring to 18 adult clients on a long-term basis.



Eighteen Adult Network meetings were held online via Zoom and were attended by 292 participants.



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“I contacted Dyslexia Scotland after years of being unsuccessful at interviews. The Helpline adviser was fantastic about keeping me right about my rights. Up until then, I just didn't know where to turn. I requested adjustments to the interview and for the first time it flowed so well. I got the questions in advance and I got to prepare a presentation in advance. A colleague sat with me before the interview to make sure I understood the question and was planning relevant answers. The employer asks for STARR answers, so I used your CAR resource and that really helped me structure what I wanted to say. I finally got the job I've been trying for years.” **Helpline caller signposted to career service resources**

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“Just letting you know how much I value all Scotland Dyslexia's Adult Network meetings and your and other volunteers' generous and helpful input. For the first time in my life, it feels so warm and empathetic to be able to reciprocally share together one's life experiences with such a wonderful group of people, without having to hide anything.”

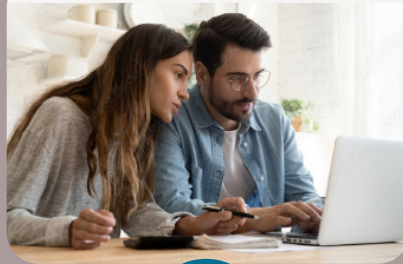
Dyslexic adult

Making a difference to changemakers

We delivered the year-long Dyslexia and Inclusive Practice Professional Recognition programme to 30 teachers this year.



Our volunteer-led Branch meetings were attended by approximately 1400 people and included 10 Parent Masterclasses.



Our Education Conference was delivered online for the second time, providing professional learning for teachers.



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Really helpful webinar that helped my understanding of what dyslexia is and how it affects each child differently. Increased my confidence in knowing we can help with areas of learning in small, slow blocks.”

Educator



31 dyslexia training events were delivered online to 1018 participants (employers, student teachers, specialist teacher networks, primary schools and professional bodies).



We provided 2 online Tutors' Seminars with 53 participants, and 4 ICT Training sessions with 85 participants, including Helpline and Branch volunteers, tutors and staff. These sessions included training for supporting primary and secondary pupils, HE/FE students and adults.

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“So many inspiring, kind and enthusiastic people. It was absolutely brilliant and we learnt about some really useful tools that will make a big difference. It was the first time we’d ever talked to so many people about what was good about dyslexia.” **DyslexiFest attendee**

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“I’m very proud of my eldest daughter who, at only age 11, now has two certificates and awards from Trinity College London. She received the Arts Award for taking part in a fantastic workshop run by Dyslexia Scotland. These types of workshop are fantastic for showing her how she can utilise the creative way her dyslexic brain works. They also do an amazing job at helping to build self-confidence and allow her to see what she can achieve despite the difficulties she faces being dyslexic. Taking part in an online zoom session with a load of people she’s never met and confidently presenting her thoughts and ideas. That’s fantastic at age 11 and stands in her such good stead for the future.” **Parent**

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“Dyslexia Voice magazine spurred me to take some action re the school, tutors and getting things more tailored to my son.” **Parent**

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“I am now much more confident and knowledgeable about how to plan an academic essay. The help with workload planning has lowered my anxiety levels and my concentration has improved” **FE/HE student**

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“[The Dyslexia and Inclusive Practice module] is a great insight on how to handle learners with additional needs, especially dyslexia. It will go a long way in making me a more sensitive and inclusive teacher in my practice.” **Teacher**