

Resources:

- Drawing or collage materials
- Blank paper

Some learners may be keen to develop their story in film, comic book, animation or other creative formats, so support and encourage this if you can

Develops:

- Self-understanding
- Creativity
- Communication

My Learning Journey Story

Reflecting on and communicating experiences in imaginative ways

As the learning programme draws to a close and the learners have developed a substantial strengths portfolio, there will be much to reflect on, celebrate and share with others. At the end of any learning programme, it's useful to find closure and consolidate the experience with a celebration and presentation of your learning to others.

A challenge for dyslexic learners is that they may struggle to remember the activities or the learning and to describe it in words. However, they also tend to have a natural ability to think in metaphor. This is a story-telling gift that can be harnessed and nurtured for all kinds of communication, and an end of programme consolidation is an opportunity to practise it.

This activity encourages the learner to describe what their learning journey has been like in terms of something else, and to present it in a format of their choosing - wall art, object, spoken word piece, song, video, animation or performance. Drawing on all that they've learned in the format in which they best express themselves is a positive way to close the programme meaningfully and capture the learning as a whole.

Perhaps the journey has felt "like a salmon, swimming against the tide, but ultimately succeeding", "like a progression of notes along a piano, coming together in a brilliant tune", or "a brick wall built up from skills and experiences developed along the way": all real examples from learners reflecting on their career development learning journeys.

My learning journey has been like...

