

Dyslexia and Inclusive Practice Project Update, Modules and Action Research

Dyslexia Scotland Education Conference 27th October 2018



Scottish Government
Riaghaltas na h-Alba
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Project Update



Modules



Dyslexia: Identification and Support ***



1

Supporting Dyslexia, Inclusive Practice and literacy **



2

Introduction: Dyslexia and Inclusive Practice



3

Modules



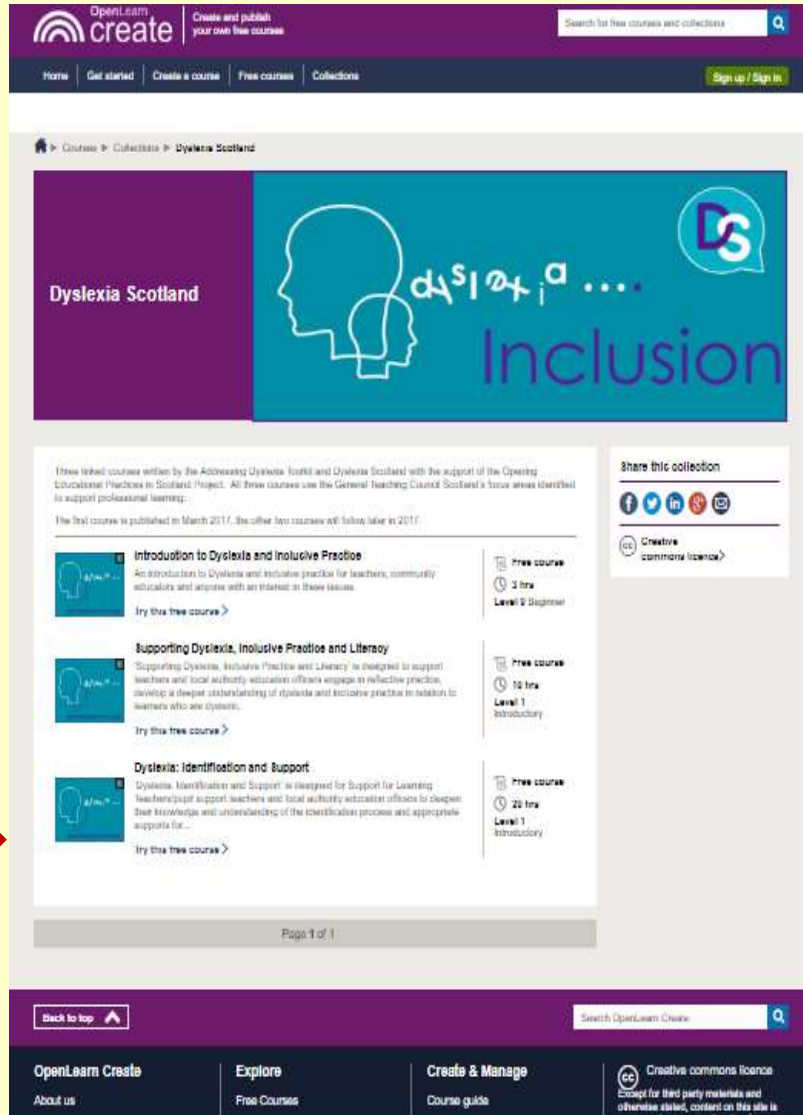
Professional Development



Professional Development



Addressing Dyslexia Toolkit



Open Learn Create – Open University



Professional Recognition application

Examples of Action Research Projects

Pupil participation in the identification and post-identification process

Partnerships with Parents.

Working memory programmes

Impact of Ed Psy authority training

A Case Study - Maths and Dyslexia

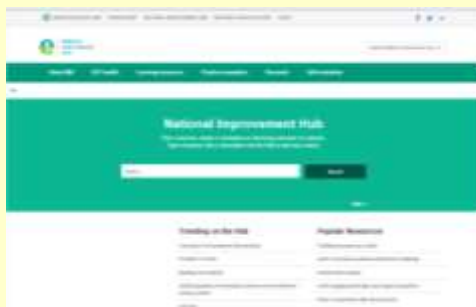
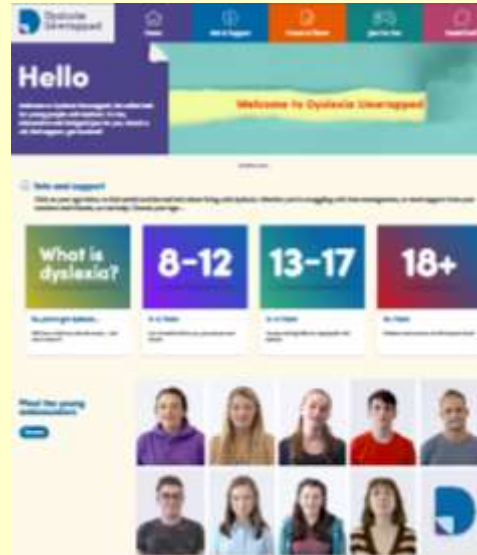
What happens for a young person after they have been given an identification of dyslexia.

The impact appropriate IT can have on dyslexic children in writing activities.

The identification of dyslexia and the support offered to learners with dyslexia in the special school environment

The assessment process for the identification of dyslexia, with a focus on the use of the full definition and least intrusive/holistic assessment

Resources



Next Steps

**Inclusive
Practice
Implementation
Resource
2019**



**Making
Sense
Evaluation
2019**