

- 1. Making Sense Action Research** (Audience: primary and secondary stages)
An overview and celebration of the outcomes from the 'Making Sense' Dyslexia project and GTCs Professional Recognition in Dyslexia and Inclusive Practice pilot.

Workshop Leaders: Fran Ranaldi, Education Officer – ASN, Inclusion and Equalities, Education Scotland. Fran is also the Chair of the Addressing Dyslexia Toolkit working group and will be accompanied by members of the pilot.

- 2. Assistive Technology in the Classroom** (Audience: primary and secondary stages)
Difficulties with reading, writing, spelling and organisation can all be supported with the use of computers, tablets, phones and other devices either with the in-built functionality, or with software or an app. You don't have to be a tech whizz to do it either! Strategies learned in this workshop will equip dyslexic people with the skills they need in school, FE, in the workplace and in life. It will be an engaging, interactive, informative and entertaining session – not to be missed!

Workshop Leader: Shirley Lawson, Assistive Technology and ASN Officer, CALL Scotland

- 3. Outdoor Learning** (Audience: primary stages)
Inclusive fun and active games to improve MVPA (Moderate to Vigorous Physical Activity) as well as mental health and social wellbeing. Try out semi-structured games which can improve fundamental movements skills and children's physical literacy.

Workshop Leader: Louise Shaw, Play and Be Active

- 4. Maths: Playing Card Games** (Audience: primary stages)
This practical workshop will look at fun ways to develop numeracy in learners and dyslexia and dyscalculia using playing cards. Maths anxiety friendly!

Workshop Leader: Laura Scott, Outreach Teacher, Glasgow Dyslexia Support Service

- 5. Resilience in the Classroom** (Audience: primary and secondary stages)
This workshop will introduce you to simple tools and techniques that you can use in the classroom to build resilience, ease stress and build success for all pupils. Together we will define 'resilience' in the Scottish context; discover new strengths in making mistakes; and use playful ways to pick ourselves up, open our minds and move forward.

Workshop Leaders: Tila Morris and Ian McDonald (Catch the Light Consultancy) have years of experience working with young people to help them learn, develop and grow to fulfil their true potential.

- 6. Early years: identification and support** (Audience: primary stages)
Get it right from the start! This workshop identifies signs of dyslexia across areas of development and highlights strategies for practitioners that can promote equality and help children to achieve their full potential.

Workshop Leader: Linda Kerr Dyslexia Specialist Teacher and Assessor with a background in early years' lecturing and practice.